Field Mentoring Preparation Worksheet 實地探訪督導—事前預備工作紙

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 $Source: Rapp \& Goscha \ (2012); translation \ was \ jointly \ completed \ by \ Baptist \ Oi \ Kwan \ Social \ Service, \ Caritas \ Rehabilitation \ Services, \ Caritas \ Re$

Tung Wah Group of Hospitals, and Dept of Social Work & Social Administration (HKU)

Worker	's name	Client's initials
工作員如	件名	案主簡稱
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1. What specific skill or method would you like to learn? (e.g., I want to learn how to use the Strengths Assessment to identify goals that are meaningful or important to the person, I want to learn how to use the Recovery Goal Worksheet to break down goals into measurable steps, I want to learn how to help a client process decisional uncertainty about pursuing a particular goal) 你想在督導中學習什麼技巧或方法? (e.g., 我想學習如何使用優勢評估來確定對案主有意義或重要的目標;我想學習如何使用個人充權計劃把目標分拆為小步驟;我想學習如何幫助案主處理追求目標中的猶豫不決)		
2. Are tl	here any clients with whom you would like to p	ractice this skill or method? What setting would work
best for the field mentoring session (i.e., in the client's home, in the office, out in the community)?		
• 案主資料: 哪位案主你是想和他/她一起練習這些技巧或方法? 簡要說明。		
•	環境舉行: 哪個環境是最適合實地探訪督導	
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2. What was would you like your gurantian to play in the field mantaring agains?		
3. What role would you like your supervisor to play in the field mentoring session?		
你希望督導員在這次實地探訪督導中扮演什麼角色?		
	I would like my supervisor to model the skill and	
	我希望督導員可以示範這技巧,然後再進行記	寸論。
	I would like my supervisor to role play a situation	n with me so I can practice the skill or observe the skill
	being used with the client.	•
	我希望督導員與我進行角色扮演,以便我可以	以練習或觀察在接觸案主時如何運用這技巧。
		ring the skills with the client and then discuss afterward.
	我希望督導員觀察我在接觸案主時練習這技巧	
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		e skill with the client, but would like my supervisor to
	prompt me to use a skill if needed.	
	我希望自己主導接觸案主時使用這技巧的練習	習過程,但想督導員在過程中適時指導或作出提示。
	Other role (please describe):	
	其他角色(請描述):	
4. How would this client benefit from the field mentoring session? (Describe a tangible benefit that would be meaningful or		
important to the client for participating with you in the field mentoring session)		
這位案主如何從實地探訪督導中受益? (請描述如果案主和你一起參與這督導,他/她的實際得著)		